

Bastrop Independent School District

Lost Pines Elementary

2021-2022 Goals/Performance Objectives/Strategies



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Goals

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 1: By June of 2022, BISD will increase safety training opportunities with the district by 5%.

Evaluation Data Sources: BISD Police Department, Documentation, Safe Schools Audit








Strategy 1 Details	Reviews			
Strategy 1: Monitor and audit safety plans, drills and processes. Strategy's Expected Result/Impact: Increased awareness for staff and students of expectations of safety protocols. Staff Responsible for Monitoring: Administrators and BISD police officers.	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
Strategy 2: City/County officials participate in drills. Strategy's Expected Result/Impact: To reinforce and understand the importance of drill procedures and protocols. Staff Responsible for Monitoring: administrators and BISD police officers.	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
Strategy 3: Provide training for all staff on safety drills. Strategy's Expected Result/Impact: Staff will be well equipped to perform safety drills. Staff Responsible for Monitoring: administrators and BISD Police officers	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
Strategy 4: Conduct after action reviews for all safety drills. Strategy's Expected Result/Impact: Increase the effectiveness of our procedures and have staff and students feel more comfortable with performing them. Staff Responsible for Monitoring: administrators and BISD police officers	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 5 Details	Reviews			
Strategy 5: Conduct threat assessments as appropriate/needed. Strategy's Expected Result/Impact: Safe environment and more equipped staff. Staff Responsible for Monitoring: Threat Assessment Team, administrators and BISD Police Officers	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
Strategy 6: Provide guidance on recognizing harmful, threatening, or violent behavior that may pose a threat. Strategy's Expected Result/Impact: Safe environment and trained staff. Staff Responsible for Monitoring: Threat Assessment Team and Police Officers	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 7 Details	Reviews			
Strategy 7: Implement multi-hazard emergency operation plans. Strategy's Expected Result/Impact: Better prepared staff in case of emergency. Staff Responsible for Monitoring: Threat Assessment Team, administrators, BISD Police Officers.	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 8 Details	Reviews			
Strategy 8: COVID-related operational materials. Strategy's Expected Result/Impact: response that is timely so that the safety and security of the staff and the students is supported. Staff Responsible for Monitoring: Administrators, Counselor, PBIS committee	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 2: By June of 2022, 90% of BISD campuses will have a 20% or less variance in coding discipline referrals.

Evaluation Data Sources: PEIMS discipline data (current and longitudinal)







Strategy 1 Details	Reviews			
Strategy 1: Conduct campus investigations that promote and support a safe and orderly learning environment. Strategy's Expected Result/Impact: Consistency with investigation practices, coding and calibration of teachers input of referral information. Staff Responsible for Monitoring: Campus Admin and Classroom teachers	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: Ongoing classroom management training in bullying prevention and discipline matrix. Strategy's Expected Result/Impact: Clear expectations of processes and procedures for teachers and students. Staff Responsible for Monitoring: Counselor, Campus admin, PBIS Team	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Standardized procedures for referral data entry and analysis. Strategy's Expected Result/Impact: Campuses will be standardized on procedures and operations, so there aren't subjective errors. Staff Responsible for Monitoring: PBIS Team and Campus Team	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 3: By June of 2022, BISD will reduce out-of-classroom (in-school suspension, out-of-school suspension, and DAEP) placements by at least 5%.

Evaluation Data Sources: Trauma Training agendas, sign-in sheets (faculty meetings) and Safe Schools Audits

Strategy 1 Details	Reviews			
<p>Strategy 1: Train all staff in sexual abuse, human trafficking, and other maltreatment of children. Strategy's Expected Result/Impact: Staff are prepared to recognize and report mistreatment of children, in an appropriate and timely manner. Staff Responsible for Monitoring: Campus Admin and counselor</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Continuing education for staff on trauma-sensitive care on how grief and trauma affects student learning and behavior. Strategy's Expected Result/Impact: Staff will be able to support a student through trauma, so their learning and behavior is supported so students feel safe and make progress. Staff Responsible for Monitoring: Campus Admin</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Establish common campus expectations through an active PBIS committee. Strategy's Expected Result/Impact: Students feel supported and safe in the classroom and on campus. Staff Responsible for Monitoring: PBIS Team, admin and counselor</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide ongoing SEL lessons and support for all students PK-12. Strategy's Expected Result/Impact: Teachers will gleam from the lessons and know how to support students better and students will feel supported and be able to have their needs met by their teachers. Staff Responsible for Monitoring: PBIS team, admin, counselors, teachers</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 5 Details	Reviews			
<p>Strategy 5: Review referral data with staff and PBIS/safety committee.</p> <p>Strategy's Expected Result/Impact: This will help to calibrate writing of referrals campus wide to ensure that we are equitable. Give teachers a better framework of understanding for what is a referable offense.</p> <p>Staff Responsible for Monitoring: PBIS team, campus admin</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 6 Details	Reviews			
<p>Strategy 6: Partner with technical assistance provider to implement targeted strategies to teach prerequisite skills aligned to essential standards.</p>	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Goal 2: Academic Achievement - We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their full potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG 3)

Performance Objective 1: By June 2022, Pre-kinder-2nd Grade students will increase their reading skills & math levels as follows:

PK Math: 90% to 95% / PK Reading: 58% to 65%







K Math: 5% to 25% / K Reading: 19% to 30%

1st Math: 10% to 30% / 1st Reading: 21% to 35%

2nd Math: 39% to 55% / 2nd Reading: 47% to 65%

Evaluation Data Sources: Benchmark Assessment Systems, Amplify

Strategy 1 Details	Reviews			
<p>Strategy 1: Strategy 1: Implement Pk-2 district led Professional Learning Communities</p> <p>Strategy's Expected Result/Impact: Teacher support and collaboration for effective strategies of instruction</p> <p>Staff Responsible for Monitoring: Admin, Instructional Coaches, Instructional Support Staff, Classroom Teachers, District C&I staff</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy - Superintendent Goals: SG 1, SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Strategy 2: Implement PK-2 data meetings to review data and plan for skill based interventions.</p> <p>Strategy's Expected Result/Impact: Through regularly scheduled data meetings and progress monitoring, teachers will be able to provide targeted, skill based interventions to each individual student</p> <p>Staff Responsible for Monitoring: Instructional Coaches, Admin, Instructional Support Staff, Classroom Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide Professional Development in the following identified areas: small group instruction and systematic phonics instruction</p> <p>Strategy's Expected Result/Impact: Targeted skill practice and intervention to improve student's foundational skills. Each student will be supported in individualized ways, based on data, to help support their progress in addition to tier 1 instruction.</p> <p>Staff Responsible for Monitoring: Instructional Coaches, Admin, District C&I staff</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide embedded literacy training based on teacher input and conduct targeted observations and feedback through coaching cycles</p> <p>Strategy's Expected Result/Impact: Teachers will be supported and coached by Instructional Coaches and District staff in effective skill based approaches to teaching foundational reading skills in tier 1 and small group through planning and classroom visits. Growth of student reading levels will be ongoing using various data.</p> <p>Staff Responsible for Monitoring: Instructional Coaches, Admin, C&I staff, and instructional support staff</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
<p>Strategy 5: Support teachers in the implementation of new learning from the Texas Reading Academy through focus group professional development and targeted observations.</p> <p>Strategy's Expected Result/Impact: Teachers will be supported and coached by Reading Academy consultant and District Representative focused on skill based strategies to support student reading growth</p> <p>Staff Responsible for Monitoring: Reading Academy Coach, Instructional Coaches, C&I and admin</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Goal 2: Academic Achievement - We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their full potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG 3)

Performance Objective 2: By May 2021, BISD will increase STAAR growth measures as follows:

*SpEd Student Growth: -RD 59% & M 61%

*EL Student Growth: -RD 64% & M 68%

*Eco Dis Student Growth: -RD 64% & M 68%

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-related learning loss.</p> <p>Strategy's Expected Result/Impact: Students will be supported based on individualized identified needs in order to close learning gaps in addition to Tier 1 instruction</p> <p>Staff Responsible for Monitoring: Classroom teachers, Instructional Coaches, Instructional Support staff, Admin</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Train, support, and monitor fidelity of use of B.I.G. 8 strategies across the campus with a focus on structured academic conversations, higher order thinking, and academic vocabulary.</p> <p>Strategy's Expected Result/Impact: Students will understand and utilize B.I.G. 8 strategies for improved academic achievement by internalizing academic vocabulary</p> <p>Staff Responsible for Monitoring: Instructional Coaches, Admin, Campus TIP team</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Train campus administrators and Instructional Coaches in effective modeling and monitoring of B.I.G. 8 for all students.</p> <p>Strategy's Expected Result/Impact: Campus Instructional Coaches and administrators will help support teachers in effective implementation of B.I.G 8 strategies leading to development in student understanding of academic content</p> <p>Staff Responsible for Monitoring: District C&I team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			





Strategy 4 Details	Reviews			
Strategy 4: Utilize the 21-22 walk through form to monitor use of the B.I.G. 8 strategies. Strategy's Expected Result/Impact: Teachers will improve the use of B.I.G. 8 strategies in the classroom leading to student success Staff Responsible for Monitoring: Instructional Coaches, Admin	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Train in co-teach model in District-identified target areas. Strategy's Expected Result/Impact: Students will receive extra support in targeted areas during tier 1 instructional times Staff Responsible for Monitoring: Classroom teachers, instructional support staff, C&I, admin ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Require all BISD teachers to be ESL endorsed. Strategy's Expected Result/Impact: All teachers will be trained in ways to support English Language Learners by providing effective language acquisition strategies to positively impact learning Staff Responsible for Monitoring: HR, admin TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Refine, support and monitor the ESL program: pullout and content based Strategy's Expected Result/Impact: Teachers will be equipped to support students in the acquisition of the English language and mitigate language barriers in the academic environment Staff Responsible for Monitoring: C&I, admin	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Refine, teach, support and monitor the bilingual instructional early exit model. Strategy's Expected Result/Impact: Bilingual teachers will be provided the training and support needed to develop their student's English language abilities in the academic setting Staff Responsible for Monitoring: C&I, admin TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Goal 2: Academic Achievement - We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their full potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG 3)

Performance Objective 3: By June 2022, BISD will increase overall STAAR Student GROWTH measure to 77% in math.

Evaluation Data Sources: STAAR






Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrators, teachers, and Instructional Coaches attend training on the effective facilitation of PLCs</p> <p>Strategy's Expected Result/Impact: Campus leaders will be able to effectively run PLCs in order to drive student growth</p> <p>Staff Responsible for Monitoring: Instructional Coaches, Admin, Tip team, C&I</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Support capacity building with PLC leads, Instructional Coaches, and campus administration through ongoing PLC coaching.</p> <p>Strategy's Expected Result/Impact: Team leads would be able to run effective PLCs with teacher teams alongside admin and Instructional Coaches in order to support student learning objectives, effective planning and data analysis.</p> <p>Staff Responsible for Monitoring: C&I, admin, Instructional Coaches, team leads</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide training for and monitoring of balanced literacy and guided math/small group math instruction.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to provide targeted skill based instruction to close learning gaps in addition to tier 1 instruction</p> <p>Staff Responsible for Monitoring: Instructional Coaches, teachers, admin</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
<p>Strategy 4: Train and develop campus Instructional Coaches in effective classroom coaching cycles to develop and support instruction.</p> <p>Strategy's Expected Result/Impact: Through effective coaching cycles, teachers will become better equipped to serve each student within their classrooms in order to promote growth</p> <p>Staff Responsible for Monitoring: Instructional Coaches, admin, C&I</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			

Strategy 5 Details	Reviews			
<p>Strategy 5: Teacher teams participate in structured, extended collaborative planning 6 times throughout the course of the school year.</p> <p>Strategy's Expected Result/Impact: Teacher teams have time to do deep dives into instructional practices, lesson planning, data analysis and unit planning in order to support each student's growth</p> <p>Staff Responsible for Monitoring: Admin, Instructional Coaches, C&I, PLC leads</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 6 Details	Reviews			
<p>Strategy 6: Transition local assessment program to online testing for all students and refine data protocol to focus on response to data of essential standards</p> <p>Strategy's Expected Result/Impact: Acclimate students to the online testing platform with immediate assessment results allowing for quick turnaround in data analysis which in turn will provide teachers with targeted focus for reteach/intervention to ensure mastery of essential standards</p> <p>Staff Responsible for Monitoring: Instructional Coaches, PLC leads, admin</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Goal 2: Academic Achievement - We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their full potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG 3)

Performance Objective 4: By June 2022, increase the overall campus attendance rate.

Evaluation Data Sources: ADA

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor and implement attendance protocols and procedures to increase attendance rates.</p> <p>Strategy's Expected Result/Impact: Through TPM meetings, parents will be aware of the 90% compulsory attendance law and measures will be agreed to in order to ensure student attendance. Admin will work closely with families and truancy officers to meet goals.</p> <p>Staff Responsible for Monitoring: Attendance clerk, Admin</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Oct	Jan	Mar	June
	 0%			
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Goal 2: Academic Achievement - We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their full potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG 3)

Performance Objective 5: By June 2022, BISD will develop comprehensive technology integration protocols, systems, and processes to prepare for 1:1 device ratio.





Evaluation Data Sources: TIPWeb

Strategy 1 Details	Reviews			
Strategy 1: Increase teacher, student, and family training on BISD online learning platforms including learning management systems and video conferencing software. Strategy's Expected Result/Impact: Teachers, students and families will become well versed in the use of technology to support learning Staff Responsible for Monitoring: Media Specialist, admin, C&I	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Strive to develop and maintain a 1:1 student to device ratio Strategy's Expected Result/Impact: Students will have access to technology on a daily basis Staff Responsible for Monitoring: Technology department, Media Specialist, Admin	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Increase district's virtual infrastructure to provide more options to access various device platforms. Strategy's Expected Result/Impact: Students will be able to access learning platforms on and off campus Staff Responsible for Monitoring: Technology department, Media specialist, Admin, Instructional Coaches	Formative			Summative
	Oct	Jan	Mar	June
No Progress Accomplished Continue/Modify Discontinue				

Goal 2: Goal 2: Academic Achievement - We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their full potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG 3)

Performance Objective 6: By June 2022, reduce COVID learning loss by at least 10% as measured by screeners and STAAR/EOC assessments

Evaluation Data Sources: STAAR, Amplify, ATs

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide representation to 2021 Curriculum Council for the identification of Essential Standards in alignment with evidence-based practices.</p> <p>Strategy's Expected Result/Impact: Campus representatives, along with C&I will develop Essential Standards for targeted learning throughout the 2021-22 school year</p> <p>Staff Responsible for Monitoring: C&I, Instructional Coaches, Admin, teacher representatives</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement targeted literacy and math intervention programs and refine academic Response to Intervention (Rtl) systems to progress monitor and track student growth</p> <p>Strategy's Expected Result/Impact: Amplify software will allow teachers to provide targeted, skill based interventions and progress monitor after short burst cycles</p> <p>Staff Responsible for Monitoring: teachers, Instructional Coaches, admin, Interventionists</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide accelerated instruction opportunities for students not successful on 2021 STAAR and EOC assessments through before school, during school, after school and Saturday tutorials.</p> <p>Strategy's Expected Result/Impact: Students who were not successful on state assessments in the previous year will receive extra, targeted support to ensure success in the coming year</p> <p>Staff Responsible for Monitoring: ACE, classroom teachers, instructional support staff, admin</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
<p>Strategy 4: Ensure that all students have access to advanced academic offerings on a consistent basis throughout the school year, including enrichment opportunities.</p> <p>Strategy's Expected Result/Impact: Students will receive enrichment beyond the essential standards</p> <p>Staff Responsible for Monitoring: GT, admin, teachers</p> <p>TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum</p>	Formative			Summative
	Oct	Jan	Mar	June
	0%			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				






Goal 3: We will foster relational capacity, engagement, trust and confidence across all district stakeholders and partners to include teachers, students parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 1: By June 2022, we will increase communication with internal and external users by at least 10% through promoting student and staff success, building trust, improving internal communication channels and methods, and strengthening the district's brand and message.

Goal 3: We will foster relational capacity, engagement, trust and confidence across all district stakeholders and partners to include teachers, students parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 2: By May of 2022, BISD will expand the number of community and business partnerships with BISD by 10%.





Evaluation Data Sources: Campus/District parent engagement activity sign-in sheets, agendas, newsletters and flyers.

Strategy 1 Details	Reviews			
<p>Strategy 1: Work with all community, campus and district partners (social workers, parent liaisons, truancy officers, SRO, etc.)</p> <p>Strategy's Expected Result/Impact: Strengthen the relationship and connections within the community for kids.</p> <p>Staff Responsible for Monitoring: all stakeholders</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: We will foster relational capacity, engagement, trust and confidence across all district stakeholders and partners to include teachers, students parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 3: By May 2022, BISD will increase the number of needs-driven district-based family and parent engagement activities by 10% to grow and strengthen our partnership with parent stakeholders.

Evaluation Data Sources: Family/parent engagement sign-in sheets, attendance of school events

Strategy 1 Details	Reviews			
Strategy 1: Provide customer service training to ensure everyone is greeted and feels welcomed on campuses. Strategy's Expected Result/Impact: All feel welcome and feel comfortable on campus. Staff Responsible for Monitoring: admin	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 2 Details	Reviews			
Strategy 2: Ensure students have a learning environment where their physical and emotional well being and safety are prioritized daily. Strategy's Expected Result/Impact: Students to be able to thrive better if their needs are being met. Staff Responsible for Monitoring: all stakeholders ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 3 Details	Reviews			
Strategy 3: Reporting and addressing campus infrastructure issues on a timely basis. Strategy's Expected Result/Impact: A better equipped building lends a better equipped staff. Staff Responsible for Monitoring: Admin, campus secretary	Formative			Summative
	Oct	Jan	Mar	June
	0%			
Strategy 4 Details	Reviews			
Strategy 4: Continuing partnership with Communities in Schools (CIS) to ensure that BISD students have access to social workers to provide for mental health needs and supports.	Formative			Summative
	Oct	Jan	Mar	June
	0%			
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				